

LEVEL DESCRIPTORS

- Level descriptors set out the characteristic generic outcomes of every level.
- They are intended to provide a general, shared understanding of every level and to allow broad comparisons to be made between qualifications and learning at different levels.
- They are not intended to give precise or comprehensive statements.
- There is no expectation that every qualification should have all the competencies in each domain.
- Course Approval Documentation should provide a matrix that could be used to link intended learning outcomes/objectives to the level descriptors.
- Such a matrix may be presented as follows:

Level descriptor domains Subjects/modules and units that lead to learning outcomes specified for this level	Knowledge and understanding	Practice: Applied knowledge and understanding	Generic cognitive skills	Communication, ICT and numeracy skills	Autonomy, accountability and working with others
1. Subject/module/unit 1 a. outcomes/objectives 1 b. outcomes/objectives 2 c. outcomes/objectives 3	X X X	X X X	X X X		X
2. Subject/module/unit 2 a. outcomes/objectives 1 b. outcomes/objectives 2	X	X	X	X X	
3. Subject/module/unit 3					
4.					

- Course Approval Documentation should provide how achievement of intended learning outcomes specified under level descriptors, will be assessed.